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Inclusion of DHH children in mainstream schools: challenges and solutions(?)

In the Netherlands, we have seen a change in view on what constitutes an appropriate learning environment for deaf and hard-of-hearing (DHH) children. An increasing number of DHH children are now enrolled in mainstream schools. That means that teachers and schools face new challenges in providing appropriate learning environments to DHH children. I'll talk about (research on) these challenges. It also means that we have thought about new ways to face these challenges, both in organizational terms (con-enrollment / school-in-school settings) and through product development (support materials for itinerant teachers, sport inclusion packages).