

**Abstract for presentation at Bundeskongress des Berufsverbandes Deutscher Hörgeschädigtenpädagogen, 19.4.2024, 9.00 – 9.30**

**The school system for pupils with hearing loss in Denmark – and TRAP UP- introduction**

The Danish habilitation for infants born with hearing loss has audition and spoken language as the primary model and goal, which has a major impact on the services in the social and school sectors. The results for Auditory Verbal Therapy early intervention in preschool years will be presented as a background for explaining the support in Danish mainstream and special schools.

What challenges do pupils with hearing loss in mainstream schools have, and how does our counselling meet these challenges? How does the Danish system handle the few pupils who do not achieve spoken language as their primary communication mode?

What causes referral of pupils to the special schools for Deaf and Hard of Hearing (DHH) and how is teaching for these pupils organized here?

A discussion of benefits and challenges of the Danish school system for DHH pupils is given.

TRAP UP (2020-2023) is an ERASMUS+ project that has concrete solutions to teaching pupils with hearing loss. The four materials developed during the project will briefly be introduced.

Ulla Carl is a Speech-, Language and Hearing Therapist, who has worked with children, youth and adults with hearing loss through most of her 35-year career. She has been a project manager of several projects aiming towards strengthening the level of knowledge and methods in teaching and counselling.